Relative Clauses

Relative clauses are dependent clauses (have a subject and a verb, and possibly an object) that begin with who, whom, that, or which. We use relative clauses to provide extra information about nouns or noun phrases, so they act as long adjectives, which means that they describe nouns.

Relative clauses begin with relative pronouns, they are:

WHO THAT WHICH

These function as **SUBJECTS** of a relative clause. **Who** refers to people, **that** refers to people and things, and **which** refers only to things.

The teacher called out the names of those students who (or that) were absent. (Who/That refers to students and is the subject of the relative clause.)

The book that (or which) was left on the table is no longer there.

(That/Which refers to the book and is the subject of the relative clause.)

WHOM THAT WHICH These can function as a DIRECT OBJECT in a relative clause. **Whom** refers to people, **that** refers to people and things, and **which** refers only to things.

I think that the gift that (or which) I found will please Samuel.

(That/Which is the object of found and refers to the gift.)

The student whom (or that) they have chosen to be editor of the class newspaper does not want the job.

(Whom/That refers to the student and is the direct object of have chosen in the relative clause. In spoken English, **who** can be used, but not be used in formal, written English.)

ADDITIONAL RELATIVE PRONOUNS AND THEIR USES:

- 1) **Whom, that,** and **which** may be omitted when they function as direct objects if the writer wishes to do so. (I think the gift I found will please Samuel.)
- 2) **Whom** and **which** can function as the object of a preposition in a relative clause. **Whom** refers to people and which refers to things.

The person for whom these plane reservations were made never picked up the tickets. (*Whom* is the object of the preposition <u>for</u> and refers to the person)

The history class in which Adela enrolled requires a term paper. (**Which** is the object of the preposition in and refers to the history class.)

- 3) **Whose** functions as a possessive pronouns in a relative clause and refers to people or things. The person **whose** books are on the table will be back soon. (**Whose** shows that the books belong to the person.)
- 4) Relative clauses can also be connected to the nouns they modify with the relative adverbs **when**, **where**, and **why**.

The restaurant where we ate is only open for dinner.

Tell me the reason why you had so much difficulty with the exam.

I will never forget the time when the teacher got made at us in class.

ACTIVITY: CHOOSE THE CORRECT RELATIVE PRONOUN		
DIRECTIONS: Fill in the blanks with the correct relative pronoun who, whom, whose, which, that. In some cases, more than one answer is possible.		
1.	Mark thanked the tutor	had worked with him for the whole semester.
2.	Dr. Ruiz is the professor	economics course I am planning to take next semester.
3.	The person with	_I share a locker is over there.
4.	The backpack	_is on the chair is mine.
5.	Portland is a city	residents tend to be environmentally aware.
ACTIVITY 2: CREATE YOUR OWN SENTENCES		
Combine each of the following sets of sentences into one sentence using a relative clause.		
1.	Genetic engineering is a relatively new technology. It is expected to help immensely in agriculture.	
2.	The man is a lawyer. I am renting his house.	
3.	The people were late. We were waiting for them.	
4.	She borrowed a bicycle. Its tires were slightly flat.	
5.	Today Michael plans to do the lab experiment. He was unable to do the experiment last week.	
6.	The students was asked to make a speech at commencement. The student got the highest grades in the class.	